

# Syllable Segmentation Assessment

## Teacher Use:

**Research provides evidence that specific early literacy concepts can predict young students' later reading achievement (DeBruin Parecki, 2004). These reading concepts include letter knowledge, phonemic awareness, decoding, fluency, and comprehension. An effective reading program includes assessments of all of these concepts for several purposes.**

**Literacy assessments provide teachers with information on what skills students have and have not mastered. Assessments can also monitor student progress. A teacher can learn which students need review before covering. Through consistent assessment, a teacher can make informed decisions about what specific instruction is appropriate for each student.**

**"Syllable Segmentation" assesses a student's ability to receptively determine word parts accurately. This is an important skill for students' overall phonological awareness development. This skill also assists with students reading and spelling ability.**

# Syllable Segmentation Assessment

## **Directions:**

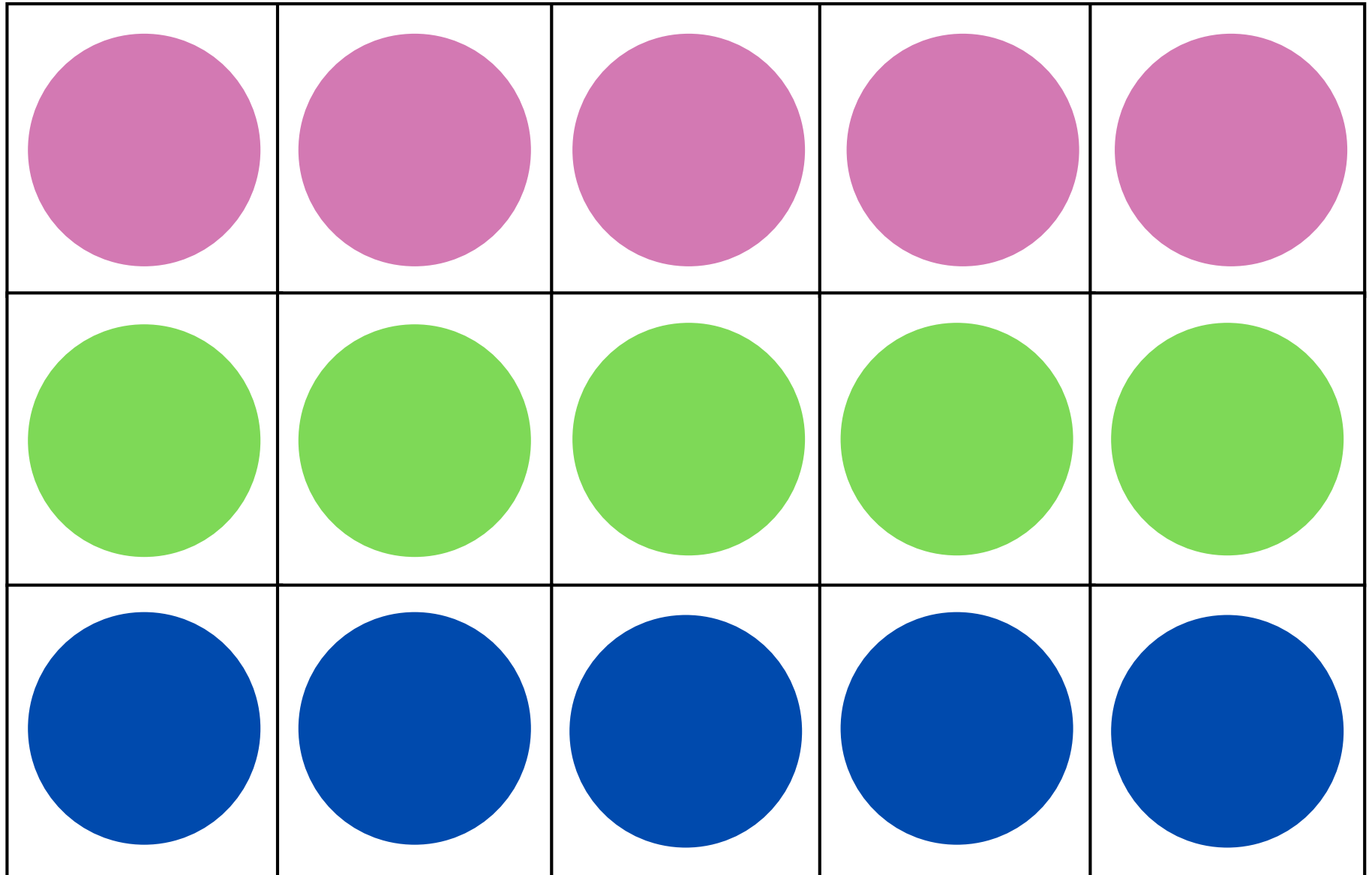
**Teacher can use counting chips or the colored circles provided in this resource. If using the colored circles in the resource cut out the colored circles for teacher and student. To preserve the use of the activity teacher can laminate colored circles.**

**To administer, tell the student that they will need to listen closely you are going to say a word and then break it into parts, or syllables. For example, first, say the word in a normal way. Say: "I am going to say a word and then break it into parts or syllables, pencil.....pen-cil." Then demonstrate pushing up a chip as you say each word part/syllable.**

**Once student has a grasp on the concept read each word out loud and tell the student to push up a chip while the student says each word part or syllable. Put a check on the line for each correct response.**

**To record responses use the teacher recording sheet. Each correct response is one point. If the student is incorrect leave the box blank. Please note: 5/6 is considered mastery anything below the student will require direct instruction with this skill.**

# Colored Circles



# Syllable Segmentation Recording sheet

Student Name: \_\_\_\_\_

BOY \_\_\_\_ MOY \_\_\_\_ EOY \_\_\_\_

Date \_\_\_\_\_

Sentence	Points	Notes
birthday <b>Have student push up the chip for each word part</b> (birth-day)/2 syllables		
rabbit <b>Have student push up the chip for each word part</b> (rab-bit)/2 syllables		
dinosaur <b>Have student push up the chip for each word part</b> (di-no-saur)/3 syllables		
hamburger <b>Have student push up the chip for each word part</b> (ham-bur-ger)/3 syllables		
umbrella <b>Have student push up the chip for each word part</b> (um-bre-lla)/3 syllables		
alligator <b>Have student push up the chip for each word part</b> (al-li-ga-tor) /4 syllables		