

PHONICS

Teacher Use

Phonics primarily involves teaching letter and sound correspondence, the link between graphemes (individual letters or letter patterns) and speech sounds (also called phonemes). Because phonics involves letters and letter patterns, it differs from phonological and phonemic awareness (since phonological and phonemic awareness are auditory skills focused solely on sounds). Phonics is sometimes referred to as the “code” of the English language and often targets common sound patterns, word parts, and expectancies. Phonics also involves applying the sounds and code of English to decoding (reading) and encoding (spelling) words.

"Segmenting Word Bingo," can be used to practice and strengthen foundational literacy skills that are necessary to become a proficient decoder.

Call out cards, bingo boards, and stars to be used as markers to cover up words are included in this resource.

This resource can be used in literacy stations, small group instruction, or reading intervention.

SEGMENTING WORD BINGO

Directions

Cut out the call out cards and stars. Laminate the bingo cards, and call out cards to preserve the use of this resource.

Give each student a Bingo Card and a handful of star markers. Note: It is not necessary to use the star markers. Teacher can use another tool to mark or cover a word on the game board.

Allow students about 60-90 seconds to view their card. The caller will use the call out cards to say the words one at a time. The caller will place the cards in a pile once the word has been called.

Example:

Caller: /s/ /a/ /t/

Player: The player will try to locate the word sat on their bingo card.

The caller can choose to blend the word together before players locate the word or have players say the word.

When the players hear a word called out, they will look at their bingo card and try to locate the word on their card. If the players find the word, they will place a star on the word.

To win, a player must make a line of either vertical, horizontal, or diagonal line. When a player has a line, they will yell out "BINGO."

sit

s/i/t

pot

p/o/t

sap

s/a/p

mud

m/u/d

log

l/o/g

nap

n/a/p

lip

p/o/t

rag

r/a/g

rip

r/i/p

at

a/t

in

i/n

us

u/s

it

i/t

ax

a/x

if

i/f

dig

d/i/g

box

b/o/x

pig

p/i/g

up

u/p

tag

t/a/g

ten

t/e/n

us

u/s

not

n/o/t

leg

l/e/g

tab

t/a/b

lot

l/o/t

fit

f/i/t

rap

r/a/t

bin

b/i/n

pen

p/e/n

hen

h/e/n

yap

y/a/p

mat

m/a/t

fog

f/o/g

sat

s/a/t

pet

p/e/t

mit

m/i/t

tip

t/i/p

get

g/e/t

pat

p/a/t

dip

d/i/p

top

t/o/p

pop

p/o/p

set

s/e/t

peg

p/e/g

pit

p/i/t

cap

c/a/p

hit

h/i/t

win

w/i/n

fig

f/i/g

pug

p/u/g

hut

h/u/t

cup

c/u/p

bun

b/u/n









B I N G O

cup

us

rag

bun

hut

in

win

it

pot

B I N G O

sit

if

up

nap

ax

hit

dig

pit

at

B I N G O

us

win

sap

if

fit

it

pat

rap

dip

B I N G O

map

get

up

in

tip

mat

lip

bin

fog

B I N G O

us

rip

pig

mud

at

tag

log

box

not

B I N G O

leg

lot

bin

if

pen

lot

tab

ax

up

B I N G O

up

pop

cap

it

set

bun

yap

hen

fig

B I N G O

pug

sat

peg

it

tip

not

mud

mit

ax

B I N G O

pet

lip

get

sap

in

pug

at

cap

pop

B I N G O

hit

set

yap

in

hut

us

rag

fog

fig

B I N G O

ten

set

yap

in

at

top

rag

hit

box

B I N G O

Editable Card