

# Writing

## Teacher Use:

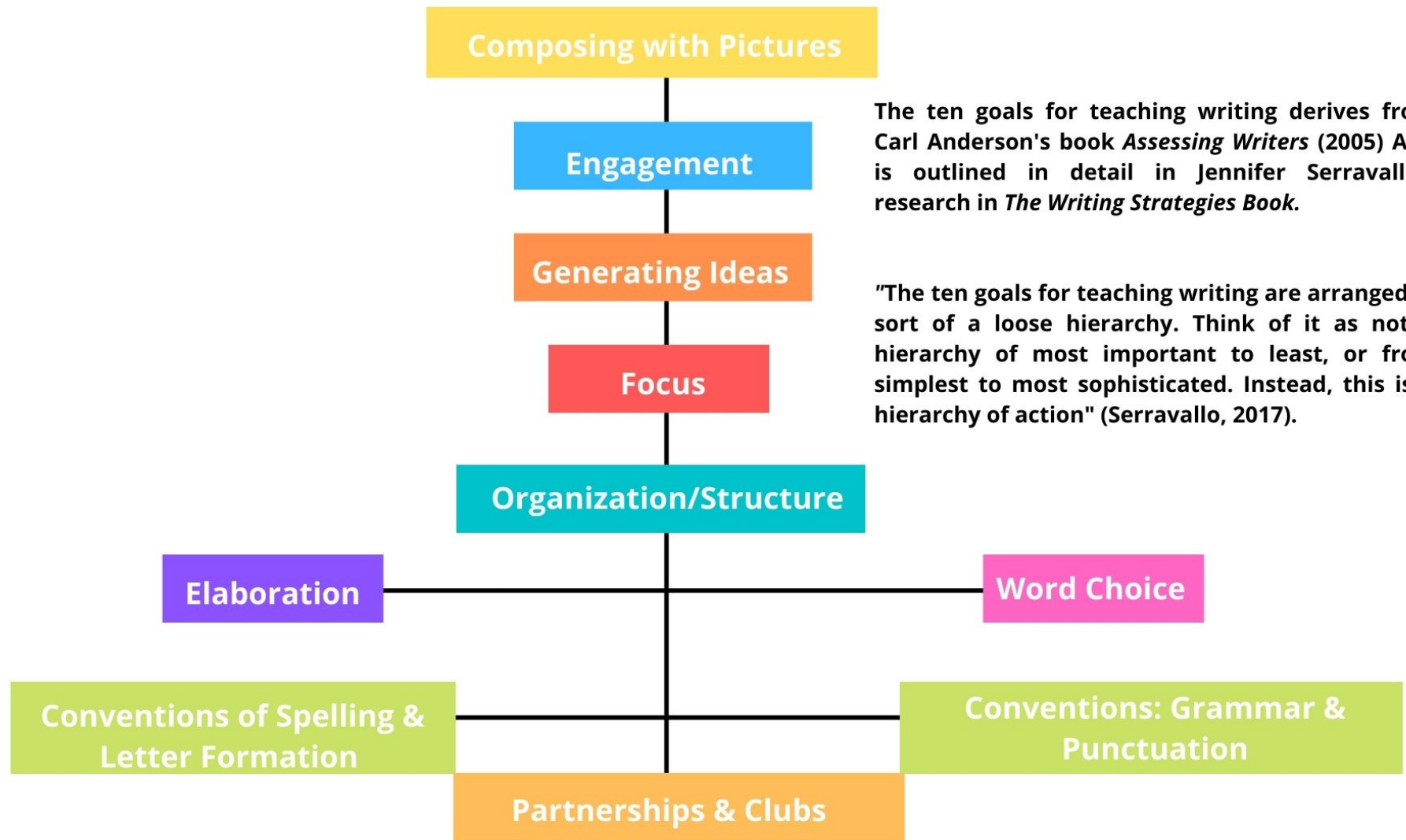
**Writing involves a wide range of skills from spelling to grammar, word choice, sentence structure, critical thinking, generating ideas, organizing information, and understanding different types of writing. Given the skills and executive functioning processes involved in writing, children need quality writing instruction to gradually improve their skills over time. This process is of the utmost importance because writing is a lifelong skill students will need to succeed early in school, in college and in their career.**

**"Calendar Writing Prompts" is a fun way to get students engaged in the task of writing. The goal is to have students see themselves as writers and develop the stamina to actually write. These exciting prompts should stir student interest, and encourage them to practice their skills as writers.**

**Teachers should model this process and have students practice.**

# DETERMINING WHERE TO START:

## A HIERARCHY OF POSSIBLE WRITING GOALS



The ten goals for teaching writing derives from Carl Anderson's book *Assessing Writers* (2005) And is outlined in detail in Jennifer Serravallo's research in *The Writing Strategies Book*.

"The ten goals for teaching writing are arranged in sort of a loose hierarchy. Think of it as not a hierarchy of most important to least, or from simplest to most sophisticated. Instead, this is a hierarchy of action" (Serravallo, 2017).

# Writing / Engagement

## **Directions:**

**To preserve the use of the activity, laminate the calendar. Included in this resource is a writing calendar for the month of September as well as an editable calendar.**

**Teachers can use this resource in the way that best fits the classroom structure. Some common ways to use the calendar include; daily writing warm up, writing stations, or independent writing.**

**Teachers should consider making this activity a part of their classroom routine so students will be familiar with the task. This is an opportunity for students to practice the task of writing for enjoyment.**

**The teacher should use the first few calendar days to model responding to a prompt, and then have students write on their own to increase their writing development.**

SUNDAY

MONDAY

TUESDAY

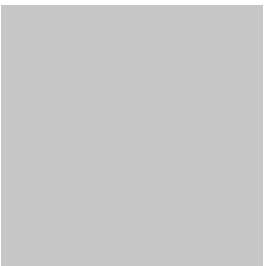
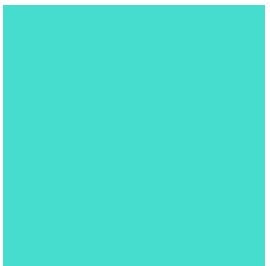
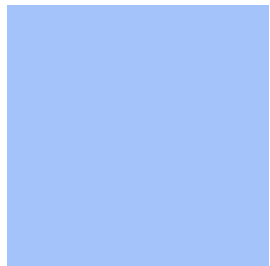
WEDNESDAY

THURSDAY

FRIDAY


SATURDAY

# SEPTEMBER *Writing calendar*

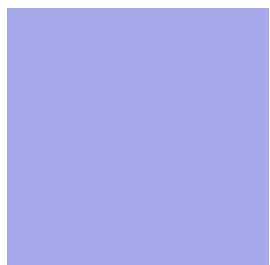



 1

Write down your full name. What do you like about your name?

 2

If you could have super powers what power would you like to have?



 5


Write 10 things that start with the letter C?

 6

Do you have a favorite season and why?

 7

If you had a billion dollars what would you do with it?

 8

What if you had a time machine?


 9

What if you could be a movie character for a day?




 12

One day the moon was green, why?

 13

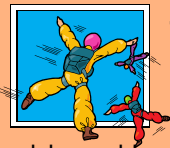
You are stuck on an island how will you get rescued?

 14

Make up a silly rhyming poem with at least 5 lines.

 15

Create an invention that will help people.


 16

Would you like to sky dive, why or why not?



19


What words rhyme with flip?

 20

Think of 3 things you love to do.

21

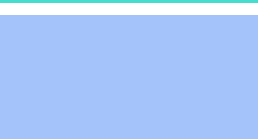
If robots took over the universe what could happen?

 22

If you could live anywhere in the world where would you live?

 23

Who is your favorite person?



26

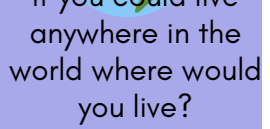
What makes a good friend?

27

Describe a time you were surprised.

28

What would happen if it snowed forever?



Who is your favorite person?



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

MONTH OF

*Writing calendar*
