

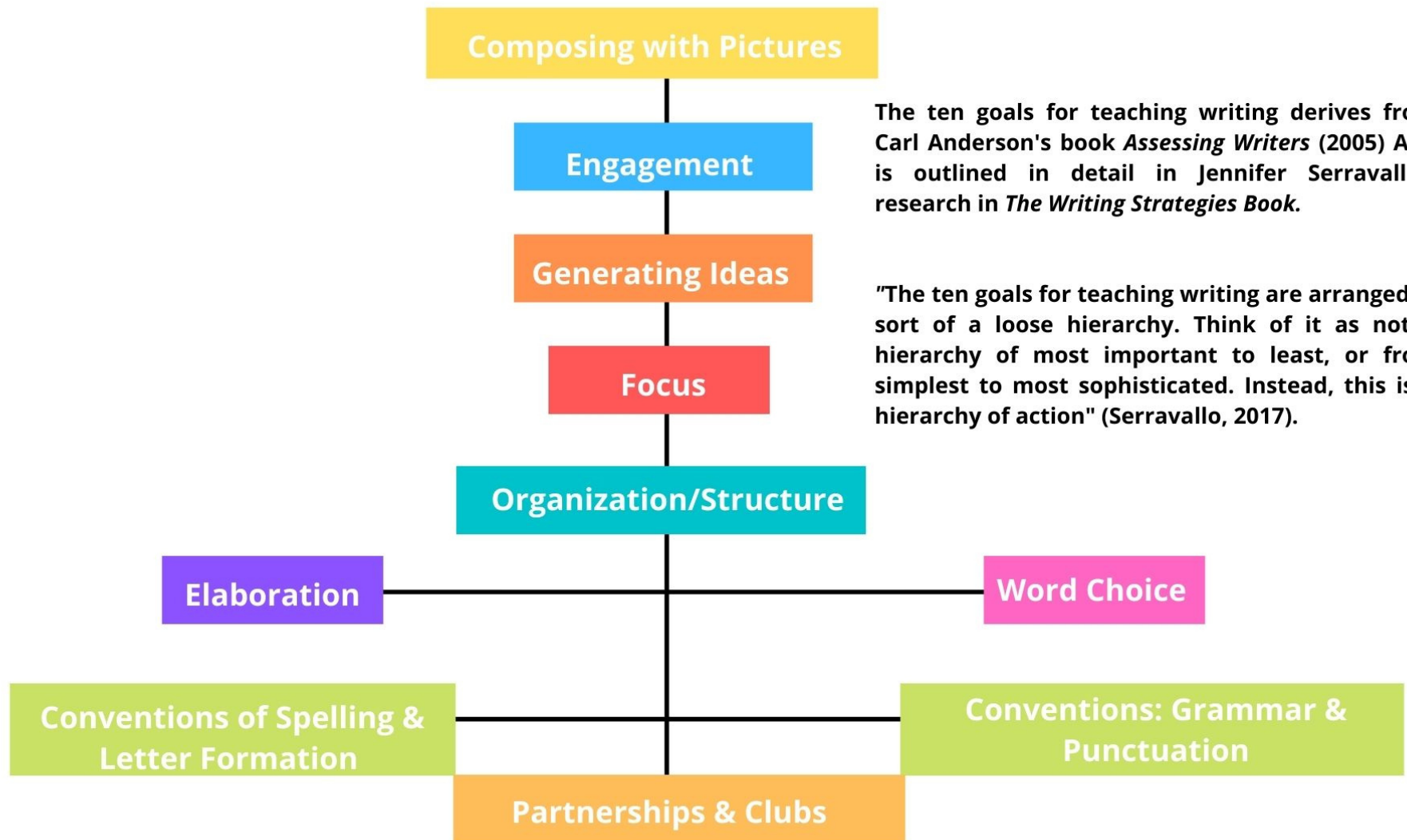
Writing

Teacher Use:

Writing involves a wide range of skills from spelling to grammar, word choice, sentence structure, critical thinking, generating ideas, organizing information, and understanding different types of writing. Given the skills and executive functioning processes involved in writing, children need quality writing instruction to gradually improve their skills over time. This process is of the utmost importance because writing is a lifelong skill students will need to succeed early in school, in college and in their career.

DETERMINING WHERE TO START:

A HIERARCHY OF POSSIBLE WRITING GOALS



The ten goals for teaching writing derives from Carl Anderson's book *Assessing Writers* (2005) And is outlined in detail in Jennifer Serravallo's research in *The Writing Strategies Book*.

"The ten goals for teaching writing are arranged in sort of a loose hierarchy. Think of it as not a hierarchy of most important to least, or from simplest to most sophisticated. Instead, this is a hierarchy of action" (Serravallo, 2017).

Writing / Focus

Directions:

Situation, Audience, Voice Exercise

Pick one of the below situations, audiences, and voices to write a letter. You may also select the type of writing you might select (such as a paragraph, postcard, formal letter, informal letter, email).

Situation (What happened to cause me to want to write?):

I won the lottery

I failed a test

I lost my keys

I graduated from high school

I hit the winning shot in a basketball game

I got fired from my job

I have a new boyfriend or girlfriend

I want to complain about something

I want a refund for something I bought

Writing / Focus

Directions:

Situation, Audience, Voice Exercise

Pick one of the below situations, audiences, and voices to write a letter. You may also select the type of writing you might select (such as a paragraph, postcard, formal letter, informal letter, email).

Audience (Who am I writing to and how will that change the way I write?)

My parents

A relative

My best friend

My boss

A company

Writing / Focus

Directions:

Situation, Audience, Voice Exercise

Pick one of the below situations, audiences, and voices to write a letter. You may also select the type of writing you might select (such as a paragraph, postcard, formal letter, informal letter, email).

Voice (Who am I and how will I show the voice of that person?)

High school student

Adult

Teenager

Boss

Employee

Parent

Company executive